

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.**Ideas**

- 4. Focuses on accurate and relevant details; makes original, developed, and creative connections
- 3. Addresses ideas and details in broader terms, yet is clear enough for readers to follow
- 2. Basic ideas; details are limited
- 1. Ideas suggested but may not be clearly stated; little to no details

Organization

- 4. Ideas and details well organized and fit the purpose; effective transitions enhance meaning
- 3. Ideas and details well organized but more predictable; some unnecessary ideas and details; transitions may disrupt flow at times
- 2. Fairly well organized ideas and details but may be overly structured; inconsistent or predictable structure; transitions don't create solid connections
- 1. Needs more structure and organization; transitions are limited or absent; introduction and conclusion are brief and not developed

Voice

- 4. Connects to audience to clearly deliver a purposeful message
- 3. Approaches audience in more general terms; disconnects from audience at times
- 2. Audience not consistently established; voice is inappropriate at times
- 1. Little engagement with an audience; voice is limited or absent

Word Choice

- 4. Words extremely specific, powerful, and engaging
- 3. Words specific and powerful, but may be excessive at times
- 2. Words are content appropriate, but may lack diversity and expression
- 1. Limited variation in language used throughout; words are vague and characterized by everyday language

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.**Sentence Fluency**

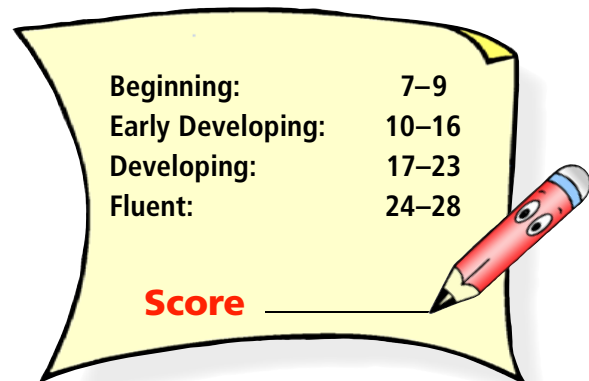
- 4. Writing flows extremely smoothly and varies in sentence type, enhancing meaning
- 3. Writing flows smoothly, but lacks sentence variations at times
- 2. Writing moves along, yet sentences lack uniformity and complexity
- 1. Sentences often abrupt and choppy; flow often mechanical

Conventions

- 4. Spelling, grammar, and punctuation extremely accurate and effective
- 3. Spelling, grammar, and punctuation generally accurate with few errors
- 2. Basic grammar and word usage; errors are more frequent and affect meaning at times
- 1. Spelling, grammar, and punctuation errors frequent, often affecting overall meaning

Presentation

- 4. Handwriting or typing, and additional text features (headings, bullets, and so on) meticulous and enhance overall meaning
- 3. Format generally neat, enhancing overall meaning
- 2. Overall format of the finished product inconsistent, affecting meaning
- 1. Highly inconsistent or distracting elements evident in finished product; components such as title may be limited or absent



Beginning:	7-9
Early Developing:	10-16
Developing:	17-23
Fluent:	24-28

Score _____